

pARTners Grants Summary

Fall 2011-12

Grants to Teachers

Total Grant Awards \$5,760.00

Community and Art Inspire Special Needs Youth

C Bar V Residential School

Teacher: Tonia Ralston

Artists: Emily Boesflug, Thomas Macker, Judd Grossman

C Bar V uses its grant to invite artists to the school to lead students in exploring illustration, batik, watercolor painting, African drumming, songwriting, dance and clay construction. A culminating exhibit and performance shines a spotlight on student achievement at the culmination of the project in the spring. The experience builds individual confidence and self-esteem.

Students Involved: 45-50

Grant Award: \$950

Artful Rhymes

Summit High School

Teacher: Terry Roice

Artists: Matt Daly, Abby Paffrath, Aaron Davis

Students expand their understanding of creating and sharing poetry via exhibit and performance by working with a poet, a graphic artist and a musician. The goal is for each student to write at least one finished poem and to enhance it with visual art, sound, and performance techniques. The project culminates in a poetry showcase on December 16, 2011.

Students Involved: 50-55

Grant Award: \$900

Historical Fiction Writing Contest

JHHS, JHMS & Summit High School

The project is an integrated arts and academic program designed to foster creative writing. Sixth to twelfth grade students will select an image from the 150-year photographic history of Jackson Hole. Matt Daly and the project team work with students to create a flash fictional piece inspired by the image. Students then complete a factual historical investigation of their photograph. Completed stories and historical research papers will be scored by a panel of community members, who will select finalists and award money already secured by a private donor through the Jackson Hole Historical Society.

Students Involved: 600

Grant Award: \$1,800

Building Our Own Beat

Redtop Meadows Residential

Teacher: Anita Wilke

Artist: Lucinda Abbe

Students at Red Top Meadows School design and build drums. Drumming circles led by pARTners artist Lucinda Abbe are incorporated into the yearly curricular theme *Spirituality, Reflection, and Change*. When students depart for a month-long summer backpacking trip in the nearby mountain ranges, they will take their drums along and at the conclusion of the summer trip participate in a drumming ceremony. Upon leaving Red Top Meadows to return home, they will take their drums to play and enjoy for a lifetime.

Students Involved: 15

Grant Award: \$1,200

Leonardo da Vinci Simple Machines

Journeys School, K-2nd

Teacher: Brooke Littman

Artist: Wendell Field

Students in kindergarten through second grade focus on simple machines as part of their yearlong theme *Beginnings*. This is a cross-disciplinary study. In art class, students examine the technical, architectural and engineering drawings of Leonardo da Vinci. pARTners artists help three student groups design, develop and create their own simple machine. The creative process is supported in Science classes through the study of other machines and how they work.

Students Involved: 45

Grant Award: \$600

Brush with the Past: An Exploration of Human Portrayal

Journeys Middle School

Teacher: Tom Marshall

Artist: Abby Paffrath

Students investigate the transition from the Middle Ages as an “Age of Faith” to the Renaissance, an era characterized by Humanism. They use their knowledge of the Middle Ages worldview: the dominant role of the church, the Crusades, and the bubonic plague to help find meaning in the various forms of medieval art, stained-glass and tapestry. As they embark on study of the Renaissance and the drawing and painting art of the time, they compare and contrast the portrayal of humans and religious icons in the styles of the two eras. Students create pieces in each style, culminating in personal portfolio with written critiques.

Students Involved: 35

Grant Award: \$300

Project-in-a-Box

The Poetry in Chemistry

Jackson Hole Middle School

Eighth Grade Science

Teacher: Amy Manhart

Artist: Matt Daly

Students work with poet Matt Daly to distinguish the meanings of three key class concepts: *compound*, *mixture* and *element*. Students convey their understanding of these concepts through artistic observation and poetic expression. The project addresses the local, state and national benchmark standards of classification of matter. All students read their original poems in a classroom “poetry café.”

Students Involved: 80

Grant Awarded: \$450

Quick Response Grant

Electra – Theatrical Presentation

Jackson Hole Middle School

Eighth Grade PEAK

Teacher: Nancy Brumsted

Artist: Caryn Flanagan

Off Square Theatre Company actor Caryn Flanagan works with students to refine a performance of the Greek tragedy *Electra*. She visits rehearsals four times for drama coaching leading up to the November 3rd performance.

Students Involved: 33

Grant Award: \$150