

pARTners Grants Summary

Spring 2012

Grants to Teachers

Total Grant Awards \$4,154.00

Native American Drumming

Alta School, Grades 3-4

Teacher: Anne Stitt

Artist: Lucinda Abbe

As part of Native American studies, artist Lucinda Abbe helps students build a class drum for a drumming lesson and to keep for future use. After learning the steps to making a drum and building a class drum, students practice drumming and Native American stories.

Student Involved: 12

Grant Awarded: \$267

Music/Dance/Fitness

Journeys School, Grades K-12

Teachers: Brooke Littman, Khale Reno

Artist: Ryan Kelley

Students in K through 12th grade participate in 6 classes (per age group) over a three-week period with dancer/choreographer Ryan Kelley from Dancer's Workshop. Ryan works with the students during their PE time to develop music/movement/dance skills. This unit follows the engagement of Natalia Macker from Off Square Theater who worked with the students during Music class on dramatic body language/movements. The final outcome presented to the Journey School community at Walk Festival Hall on December 15th.

Students Involved: 125

Grant Awarded: \$500.00

Illustrated Poetry

Jackson Hole High School

Grade 10 Language Arts

Teacher: Marge Pesch

Artists: Matt Daly, Nate Bennett

Students write original poems with Matt Daly focusing on objects with personal meaning. In the poems students use detailed descriptions of objects to create extended metaphors connecting the objects to larger themes. Once poems are complete, students draw illustrations to accompany the poems and then create a hand-lettered and inked final poem and illustration combination piece. Final pieces displayed at JHHS during April, National Poetry Month.

Students Involved: 80
Grant Awarded: \$950

Frida Kahlo: Quien Era?

Journeys School

Grades 11 & 12 Spanish

Teacher: Shoshana Kobrin

Artist: Abby Paffrath

Students study Frida Kahlo through her life struggles and her art. They create a mixed media self-portrait of themselves, representing different aspects of their lives. Students then follow up with two pieces of writing to present in Spanish: a narrative about their art and a reflection about overcoming life's hardships.

Students Involved: 30-35

Grant Awarded: \$350

Intro to Airbrush

Summit High School

Grades 9-12 Art

Teacher: Michele Farrier

Artist: Bobby Poinsett

This project is designed as a practical introduction to airbrush skills for visual communication purposes. Airbrush artist Bobby Poinsett provides ongoing technical demonstrations, trouble shooting and student assistance by once a week for three weeks. The goal of the project is to end up with an airbrush program on an ongoing basis for SHS students and to use equipment already available at the school.

Students Involved: 20

Grant Awarded: \$412

The Golden Age of Mosaic

Journeys Middle School

Spanish, Geography, Language Arts

Teachers: Kate Shelby, Margot Angstrom, Sarah Kate Gessford, Tom Marshall

Artist: Abby Paffrath

This project serves as a culminating activity that combines three classes. Prior to the project, students will have studied the Renaissance in Social Studies, how to give a proper art critique in Language Arts, and the presence of multiculturalism in art during the Golden Age of Spain in Spanish. Students choose a favorite painting they have studied and then recreate all or a portion of in the form of a mosaic. Students present the piece of artwork they created, explaining their creation and how it connects to the Renaissance and/or the Golden Age of Spain.

Students Involved: 36

Grant Awarded: \$650

Exploring Patterns, Rhythm and Movement

Jackson Elementary**Kindergarten****Teacher: Theresa Lundquist****Artist: Valerie Seaberg**

Students explore the concepts of balance, pattern and rhythm through music.

Students explore principles of art design through visual art projects. The project ties to the earlier Dancing Alphabet project in which all kindergartners participate.

Students Involved: 16**Grant Awarded: \$275****Project-in-a Box*****Poetry for Publication and Performance*****Jackson Hole Middle School****Grade 7****Teachers: Matt Hoelscher, Lydia Hudasko****Journeys School****Grades 6-8****Teacher: Margot Angstrom****Artist: Matt Daly**

Students work with writer Matt Daly to compose poems based on subject matter relevant to the classroom. Matt tailors his lessons to emphasize student viewpoints on issues or events, on the relationship between objects and their symbolic meaning, or on refining language to hold the attention of readers. Students learn about poetry as written and oral communication. Time is given to revise and edit drafts and to practice reading poetry aloud. The project ends with all students presenting and peer-critiquing in a "poetry café" environment.

Students Involved**JHMS: 180****Journeys: 25****Grant Awarded: \$1,000*****Mathematics of Drawing*****Alta School Grade 6****Teacher: Jordy Griffin****Artist: Meredith Campbell**

The project includes the identification and drawing of 2-D and 3-D geometric shapes, measurements, and angles during the process of creating accurate drawings of birds.

Students complete two drawings. The first drawing identifies the geometric shapes, measurements and angles used to do the drawing. The second is a finished colored drawing of a bird of their choice.

Students Involved: 12**Grant Awarded: \$250**

Forests & Treescapes

Alta School, Grades 3-4

Jackson Elementary, Kindergarten

Wilson Elementary, Kindergarten

Teachers: Jade Pittel, Allie Gillen, Ann Makley, April Tremante

Artist: Melissa Malm

Students work with a scientist/artist to learn about the role that forests play in our environment and our imagination. They create oil pastel drawings of their favorite tree and write about their personal connection to the tree. Students exhibit their trees, accompanied with a two-paragraph story.

Students Involved: 77

Grant Awarded: \$500

Drum Circles

Journeys School

Artist: Lucinda Abbe

Teacher: Travis Gay

Student drummers explore community building and cooperation while drumming together.

Students Involved: 33

Project Costs: \$150